

BSc General Nursing Internship Student Ward Based Learning and Orientation Workbook

Male Floor

DoCAT© Stage 3 2 week placement



Male Floor

Male Floor comprises of 28 beds plus 9 escalation beds.

Our Specialities Are:

We have patients with general medical & surgical conditions along with 5 bed Respiratory ward were patients with respiratory conditions, will get elective admissions for

- Pleural drainage,
- Inpatient Pulmonary Rehabilitation programme &
- NIV assessment

We have 6 rooms which we use for isolation purposes & patients who are gravely ill.

We have 4 semi-private beds in St. Peters ward & there are 2 (9 beds) rooms which get opened when there is crisis for beds in the hospital.

Who are we?

My name is Dylan Kuda. I am the Clinical Nurse Manager II, Melinda Santos & Richie Medidas are the CNM1's. We have staff nurses, health care assistants and a secretary on our team.

Male Floor philosophy

To provide highest standard of individualised patient care through team work in order to assist the patients to achieve optimum health, recovery, rehabilitation or a peaceful end of life

Our approach to health care is holistic

- As patients advocate, we strive to involve patient's families in the planning & delivering care.
- We aimed to be evidence- Based, Competent practitioner thus enabling us to give quality care.
- We endeavour to have supportive learning environment
- We support and encourage professional growth.
- Nursing is carried out through problem solving and decision.

What is expected of you?

- It is required that you be on time and in the appropriate uniform each day.
- Behave in a professional and appropriate manner while on duty.
- It is your responsibility to know who your preceptor is and to know which ward area you are allocated to.
- You will be responsible for all your documentation for the duration of the placement.
- You are responsible for requesting your meetings with your preceptor and ensuring the appropriate person signs out your standards.
- It is your responsibility to read and familiarise yourself with the policies, procedure manuals and guidelines for the department and to know where to find information.

Aims & Objectives of Ward Based Learning

- ✓ To familiarise the student with the clinical area they are allocated to.
- ✓ Orientation / Identify with ward preceptor, learning objectives/outcomes. Reactivate Glucose Meter PXP No.
- ✓ To help the student identify any knowledge deficits before commencement of placement.
- ✓ To locate and identify policies and guidelines relevant to their particular clinical area.
- ✓ How to access blood results/policies (shared drive) on ward computer.

Required Reading:

- ✓ Become familiar with the Student/Preceptor Information Manual.
- ✓ The Code of Professional Conduct and Ethics for Registered General Nurses and Registered Midwives (2014).
- ✓ Scope of Nursing and Midwifery Practice Framework (NMBI, 2015).
- ✓ The Guidance to Nurses and Midwives on Medication Management (2007).
- ✓ Recording Clinical Practice. Guidance to Nurses and Midwives (NMBI, 2015).
- ✓ Guidelines and Policies relevant to your clinical area –Shared Drive.
- ✓ Guidance to Nurses and Midwives on social networking (NMBI, 2013).

Most of the above are available in the Student/Preceptor Information Manual.

Stage 3 Students DoCAT© 2 week placement

Week 1	Week 2
<ul style="list-style-type: none"> A. Complete Orientation checklist with your preceptor and sign. <input type="checkbox"/> B. Read what Students Can and Cannot Do. <input type="checkbox"/> C. Complete your preceptor attendance sheet daily. <input type="checkbox"/> D. Familiarise yourself with Clinical Placement DoCAT©/ Skills List / Medication Workbook. <input type="checkbox"/> E. Make sure your Glucometer number is working do a Quality Control test (7169 -Mercedes in the lab). <input type="checkbox"/> F. Familiarise yourself with the bleep system / call bells / arrest code. <input type="checkbox"/> G. Organise, prioritise and manage a case load of 6 patients. <input type="checkbox"/> H. Be accountable for the safety checks at ward level- Cardiac Arrest Trolley / Hypo box etc. <input type="checkbox"/> I. Commence medication workbook 3 medications to be learned off and skills list. <input type="checkbox"/> J. Familiarise yourself with the hospital policies on the Shared Drive(S). <input type="checkbox"/> K. Participate in patient care with direct supervision of the registered Nurses. Remember all written entries need to be co-signed. <input type="checkbox"/> L. Get your preceptor to complete your Preliminary Assessment Meeting of the DoCAT©. <p>Date of meeting -----</p> <p>Conducted by-----</p>	<ul style="list-style-type: none"> A. Observe white board in changing room for Reflection Information. <input type="checkbox"/> B. Give handovers under direct supervision. <input type="checkbox"/> C. Complete Medication Workbook. <input type="checkbox"/> D. Complete Ward Evaluation Form and return to CPC's. <input type="checkbox"/> E. Ask preceptor to complete Final Assessment Meeting of the DoCAT©. <input type="checkbox"/> <p>Date of Meeting-----</p> <p>Conducted by-----</p>

Stage 3 Students DoCAT©

Please complete the following specific learning objectives for the clinical area to which you have been assigned

<p>Male Floor- Stage 3</p>	<ul style="list-style-type: none"> ✓ Know the patients by name, diagnosis and relevant medical history. ✓ Review the anatomy and physiology of the respiratory, cardiac and endocrine system. ✓ Participate in and understand the nursing care of the patient with COPD/respiratory disease – see oxygen therapy policy: Give the rationale of care. What is the role of physiotherapy in relation to these patients? ✓ What occur in pulmonary rehabilitation? ✓ Participate in the administration of drugs particularly nebuliser and inhaler therapy – see relevant policies on share drive. ✓ Review the theory behind non-invasive ventilation and the difference between CPAP and BiPAP ✓ How do you organise home oxygen for a patient? ✓ Review palliative care in relation to respiratory conditions. ✓ Understand and manage patient care whilst on an 'End of Life' care pathway. ✓ Care of a patient with a chest drain ✓ What is the specific nursing care of a patient with heart failure? ✓ What would you do if your patient complained of chest pain? (Guidelines) ✓ What is the specific nursing care of a patient newly diagnosed Atrial Fibrillation? ✓ What are the initial stages of patient management in the event of cardiac /respiratory arrest? ✓ What do the following medical score systems indicate? ✓ How do you order MDA's. ✓ How do you manage hypoglycaemia? ✓ Explain the difference between type 1 and type 2 diabetes, become familiar with the D.K.A. protocol ✓ Understand the importance of correct timing of medications in relation to Parkinson's disease

Ward Orientation checklist

Orientation Checklist	Signature of Student
Welcome & tour of the ward given to student by preceptor/CNM	
Introduction to staff in the clinical areas and reporting relationships.	
Identify & location of the Fire Exit and Fire Extinguishers for the ward	
Identify & location of the Cardiac Arrest Call System for the department	
What is the Emergency Number?	
Location and checking procedure of the Resuscitation Trolley.	
Outline the daily routine including hours of duty, ward report, uniform policy and break times	
Information given to student regarding preceptor & associate preceptor allocation	
Location of policies, procedure manuals and guidelines.	
Information given on consultants and the area speciality.	
Demonstrate how to bleep a member of the multidisciplinary team.	
Location of the drug storage area.	
Location of the equipment & supplies storage area for the Ward.	
Discuss the procedure for dealing with a spillage of fluid in the department.	
Discuss the protocol for dealing with a sharps injury/blood borne splash.	
Discuss Learning objectives for Placement.	

Orientation completed by Student: _____

Preceptor Signature: _____

Ward: _____

Date: _____